



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mary Snow School

SAU: Bangor School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	111	110	99	80	73	67	19	61	15	5	110	0	
	2010-2011	109	108	99	76	69	67	28	48	16	8	108	0	0
Female	2009-2010	56	55	98	87	81	71	25	62	11	2			
	2010-2011	56	56	100	82	72	72	34	48	11	7			
Male	2009-2010	55	55	100	73	66	63	13	60	18	9			
	2010-2011	53	52	98	69	67	63	21	48	21	10			
Caucasian/White	2009-2010	103	102	99	78	71	68	19	60	16	6			
	2010-2011	99	98	99	79	69	68	30	49	14	7			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	4	4	100			54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	38	38	100	68	63	56	5	63	18	13			
	2010-2011	38	37	97	62	58	56	19	43	24	14			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100	50	40	34	<1	50	27	23			
	2010-2011	21	20	95	40	30	29	15	25	35	25			
Limited English Proficient	2009-2010	2	1	50			46							
	2010-2011	4	4	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	119	98	71	76	72	14	56	26	3	119	0	
	2010-2011	109	107	98	86	78	70	21	64	12	2	107	0	1
Female	2009-2010	52	52	100	75	80	78	17	58	25	<1			
	2010-2011	57	55	96	95	86	75	20	75	5	<1			
Male	2009-2010	69	67	97	67	72	67	12	55	27	6			
	2010-2011	52	52	100	77	71	66	23	54	19	4			
Caucasian/White	2009-2010	107	105	98	70	76	73	14	56	26	4			
	2010-2011	99	98	99	86	79	71	22	63	12	2			
African American/Black	2009-2010	6	6	100			57							
	2010-2011	3	2	67			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	5	5	100			68							
American Indian or Native Alaskan	2009-2010	4	4	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	47	45	96	58	70	62	9	49	42	<1			
	2010-2011	37	37	100	78	71	60	14	65	19	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93	40	42	36	<1	40	52	8			
	2010-2011	22	22	100	59	53	34	<1	59	32	9			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	2	1	50			46							

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2011-2012 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	111	111	100	73	73	62	23	50	21	6	111	0
	2010-2011	109	108	99	69	66	60	20	48	21	10	108	0
Female	2009-2010	56	56	100	84	81	62	23	61	11	5		
	2010-2011	56	56	100	63	61	60	23	39	27	11		
Male	2009-2010	55	55	100	62	65	63	22	40	31	7		
	2010-2011	53	52	98	75	72	61	17	58	15	10		
Caucasian/White	2009-2010	103	103	100	73	73	63	23	50	21	6		
	2010-2011	99	98	99	71	67	61	22	49	19	9		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	38	38	100	63	64	50	5	58	29	8		
	2010-2011	38	37	97	57	52	48	11	46	24	19		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100	36	43	36	5	32	36	27		
	2010-2011	21	20	95	45	41	31	10	35	25	30		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	4	4	100			35						

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2011-2012 NCLB Report Card



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Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	118	98	70	74	64	21	49	18	12	118	0
	2010-2011	109	108	99	82	78	61	31	52	10	7	106	2
Female	2009-2010	52	52	100	71	73	64	17	54	19	10		
	2010-2011	57	56	98	86	78	61	36	50	4	11		
Male	2009-2010	69	66	96	70	75	64	24	45	17	14		
	2010-2011	52	52	100	79	78	61	25	54	17	4		
Caucasian/White	2009-2010	107	104	97	67	72	65	21	46	20	13		
	2010-2011	99	98	99	84	80	62	30	54	9	7		
African American/Black	2009-2010	6	6	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	5	5	100			59						
American Indian or Native Alaskan	2009-2010	4	4	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	47	45	96	60	67	51	16	44	16	24		
	2010-2011	37	37	100	76	68	47	22	54	14	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	24	89	38	34	34	4	33	38	25		
	2010-2011	22	22	100	59	51	30	5	55	27	14		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	114	114	100	69	63	64	10	60	27	4	113	1
Female													
	2010-2011	59	59	100	71	62	64	14	58	24	5		
Male													
	2010-2011	55	55	100	67	63	65	5	62	31	2		
Caucasian/White													
	2010-2011	104	104	100	70	64	66	10	61	27	3		
African American/Black													
	2010-2011	3	3	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	5	5	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	36	36	100	53	52	53	<1	53	39	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	26	26	100	46	43	36	<1	46	46	8		
Limited English Proficient													
	2010-2011	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	81	E: 76 M: 80	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	77	E: 74 M: 74	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	81	E: 76 M: 81	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	77	E: 75 M: 74	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: 70 M: 67	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: 65 M: 62	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	70	E: 65 M: 69	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	68	E: 62 M: 65	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	45	E: 41 M: 47	E: 33 M: 30	100	E: 99 M: 99	E: 98 M: 98	52	E: 44 M: 43	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Mary Snow School
SAU: Bangor School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	8	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.